



Kindergarten Asynchronous Day Packet

STUDENTS: WHAT ARE YOU EXPECTED TO DO?

- Start school work by 10:00 a.m.
- Complete the **Asynchronous Day work by completing activities on Seesaw or in this packet.**
- Connect with teachers for any questions or concerns. All HCPA teachers are available to answer questions by email or Seesaw during the regular school day (7:00 a.m.-3:30 p.m.).
- Be responsible for work assigned.

PARENTS/GUARDIANS: WHAT ARE YOUR STEPS?

1. Support **students** to login to Seesaw (<https://app.seesaw.me/#/login>).
2. Look for the assignments posted. Teachers will post assignments for each asynchronous school day that connect and extend classroom lessons.
3. Support students to submit their assignments.

OR

1. Support students to complete the reading, math, writing, and other activities on the next page. Please note that multiple days of work are included to cover both unexpected and planned Asynchronous Days.
2. Initial when work has been completed. Return to school.

Your child has the choice daily of completing either:

- **Computer or Tablet Learning (Posted on Seesaw)**
- **Paper and Pencil Learning (Listed in this Packet)**

Mrs. Yer Thao

Ms. Leah DeSchepper

Ms. Gretchen Walljasper

Mrs. Sandy Vang

Mrs. Rachel Tjaden

Ms. Maly Lee

Ms. Ciara Pepper

Ms. Emily Gage - ELL

Yer.Thao@hcpak12.org

Leah.DeSchepper@hcpak12.org

Gretchen.Walljasper@hcpak12.org

Sandy.Vang@hcpak12.org

Rachel.Tjaden@hcpak12.org

Maly.Lee@hcpak12.org

Ciara.Pepper@hcpak12.org

Emily.Gage@hcpak12.org



နတ်သံကွက်မိုးအိပ်မုတမိုးတက်ဘက်ယိုဘက်ဘိုမိုးအိပ်
ဘက်ယးတက်ကွက်မိုးအိပ်မုတမိုးတက်ဘက်
HCPA ၁၆၅၁-၂၀၉-၈၀၀၂, 651-209-8002.



Yog hais tias koj muaj lus nug los sis kev
txhawj xeeb hais txog cov ntaub ntawv
hauv rab ntawv no, thov hu tuaj tau rua
ntawv HCPA tus xov tooj 651-209-8002.



Si tiene alguna pregunta o inquietud
con respecto al contenido de este
documento, no dude en contactar HCPA
al 651-209-8002.

All that a school should be.



HCPA Elementary Asynchronous Day 1



Name _____

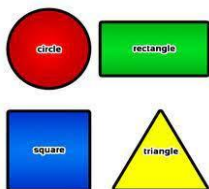
Grade: Kindergarten

Complete at least 3 activities and bring back to your teacher!

****Parent / Guardian Signature:** _____

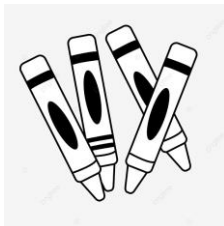
Math

Can you find something with the same shape as these? Say the name of each shape when you find it in your house.



Fine Motor

Use crayons, markers, or pencils to trace the lines.



Reading

Listen to a story from a family member. Draw the characters and setting.

Reading

Look for these heart words in a book. Find it, read it, and spell it.

I the like

Physical Education

Run in the **smallest circle** you can for 20 seconds.



Writing

Think of your favorite toy and describe it to a family member using **2 adjectives**. The adjectives can be the **color**, and **size** of the toy.

"It is _____ and _____."

Writing

Draw 2 things that you can see in the winter. Then write your sentences with the heart words:

I see a _____.
I see a _____.



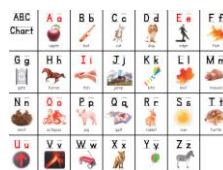
Math.

How many shoes can you count in your home? Write the number on the line.

There are _____ shoes in my home.

Phonics

Pick an uppercase / lowercase letter card. Find the letter on your alphabet chart. Say the letter name and sound.



Reading

Listen to a story from a family member. Draw the characters and setting.

Characters

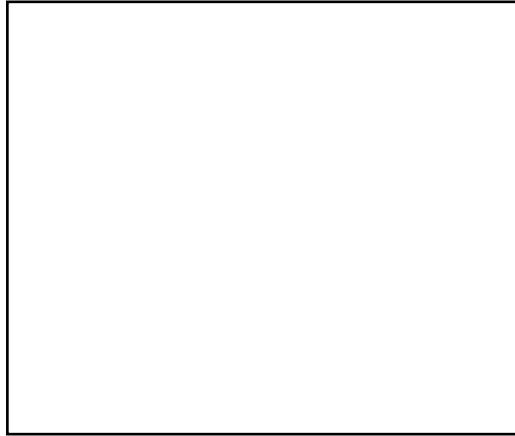


Setting



Writing

Draw 2 things that you can see in the winter. Then write your sentences with the heart words:



I see .

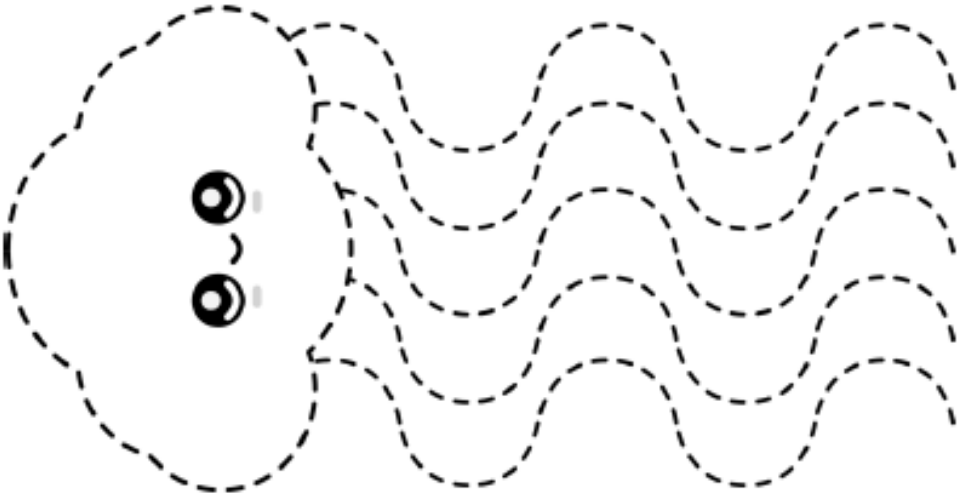
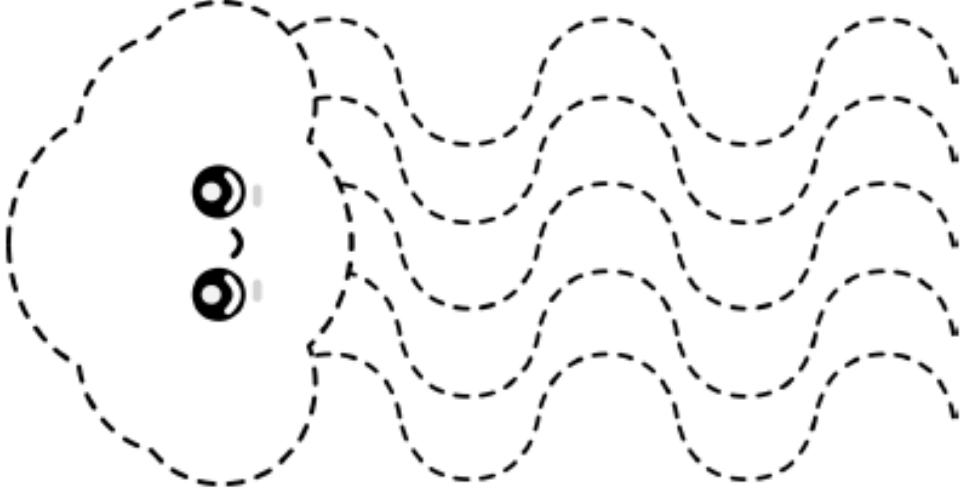
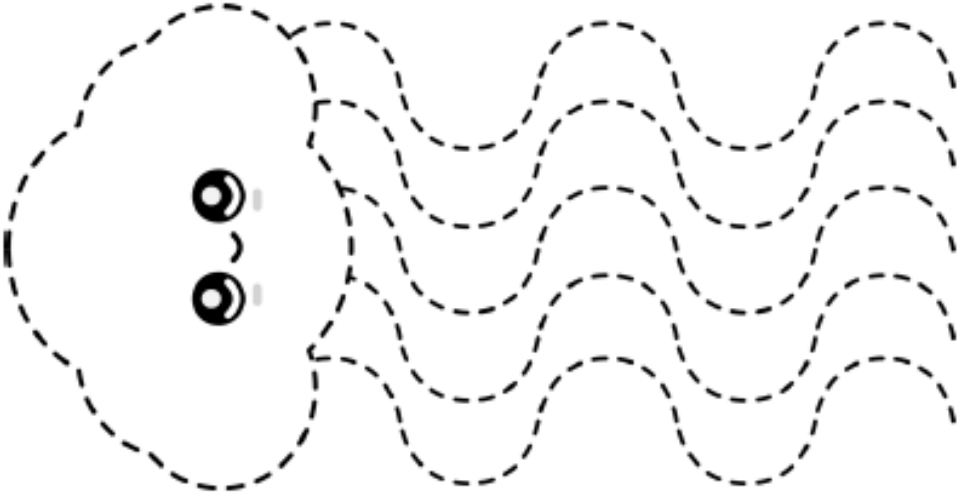


I see .

Fine Motor Tracing Practice



Rainbow trace the lines.





HCPA Elementary Asynchronous Day 2

Name _____

Grade: Kindergarten

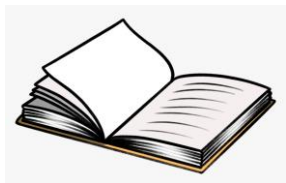


Complete at least 3 activities and bring back to your teacher!

****Parent / Guardian Signature:** _____

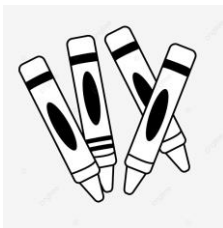
Reading

Read a story with someone in your family. Tell what your favorite part of the story is.



Fine Motor

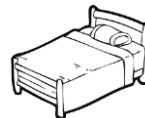
Use crayons, markers, or pencils to trace the snowman.



Math.

How many beds can you count in your home? Write the number on the line.

There are _____ beds in my home.



Writing

Tell an adult 2 things that you like to do in the winter. Then write your sentences with the heart words:

I like to _____.
I like to _____.

Physical Education

Find a stuffed animal or a ball of paper. **Throw and catch to yourself 15 times.**



Reading

Look for these heart words in a book. Find it, read it, and spell it.

and see is

Math

Draw an AB pattern using 2 colors or by drawing 2 shapes.



Phonics

Pick an uppercase / lowercase letter card. Find the letter on your alphabet chart. Say the letter name and sound. Look through books or magazines and find the letter.

Writing

Write and draw about your family. Tell what you like to do together.



Math

Day 2

Draw an AB pattern using 2 colors or by drawing 2 shapes.



Writing

Tell an adult 2 things that you like to do in the winter. Then write your sentences with the heart words:

I like to _____.

I like to _____.

Writing

Day 2

Write and draw about your family. Tell what you like to do together.

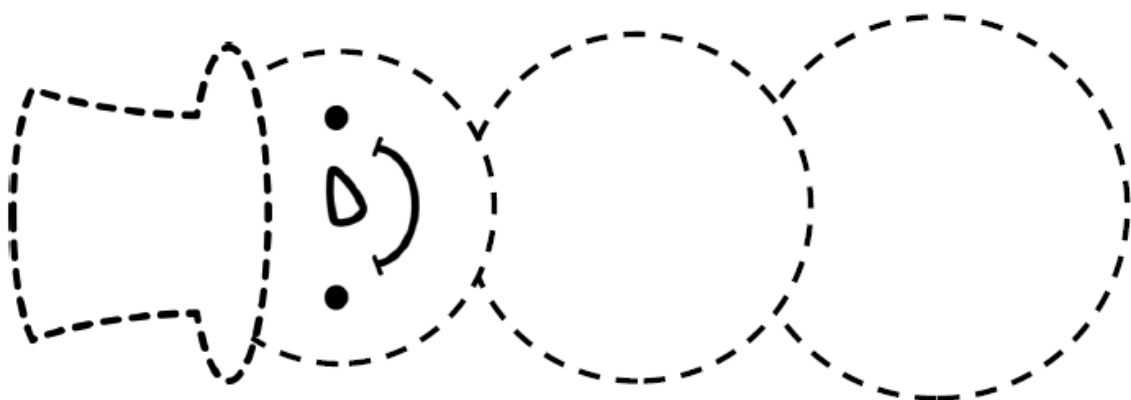
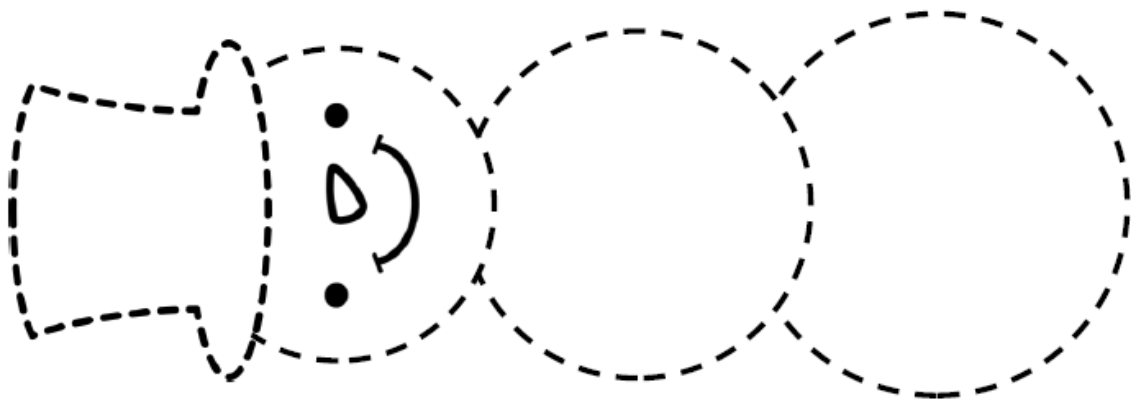
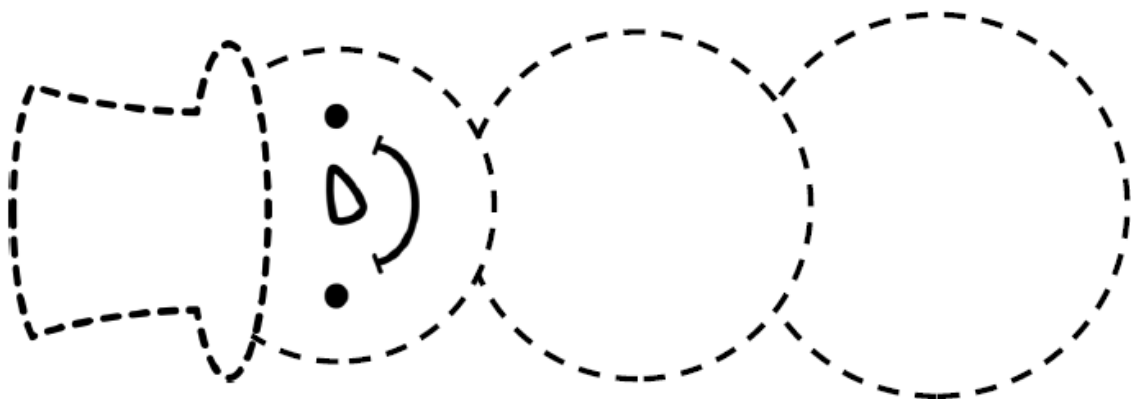
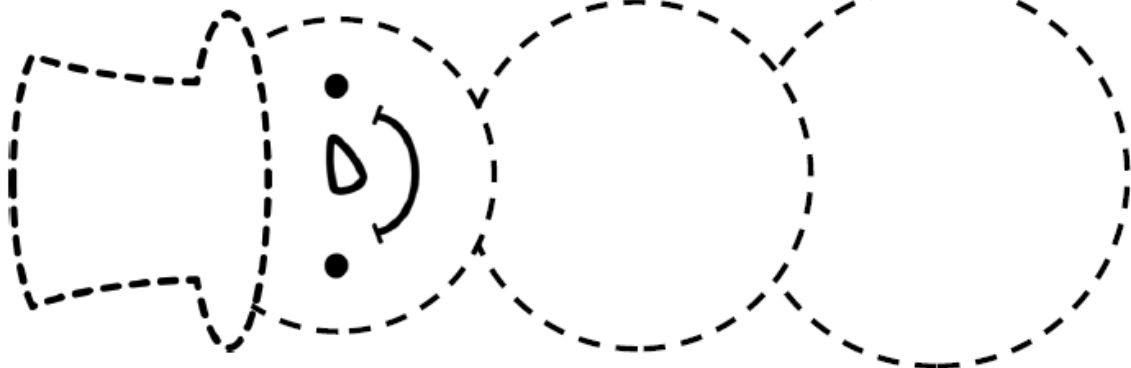




Fine Motor Tracing Practice

Trace snowmen and their hats.

Day 2





HCPA Elementary Asynchronous Day 3

Name _____

Grade: Kindergarten



Complete at least 3 activities and bring back to your teacher!

****Parent / Guardian Signature:** _____

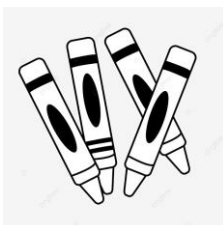
Writing

Tell an adult 2 things you like to do at school. Write your sentences with the heart words:

I like to _____ and _____.

Fine Motor

Use crayons, markers, or pencils to trace the rainbow and raindrops.



Reading

Look for these heart words in a book. Find it, read it, and spell it.

a to

Math.

How many stuffed animals can you count in your home? Write the number on the line.



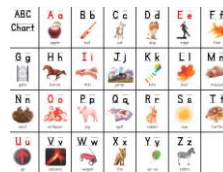
Physical Education

Stretch your body out as big as it can go. Then, **curl up** into a ball and make your body as small as possible. Switch between big and small 5 times.



Phonics

Pick an uppercase / lowercase letter card. Find the letter on your alphabet chart. Say the letter name and sound.



Reading

Read a book with an adult. Draw a picture to show the beginning, the middle, and the end of the story.

Writing

Draw a story about your favorite thing to do in the snow. Tell a family member about your story.



Math

Find 10 toys in your home. Sort the toys by

color
shape
size

Reading

Day 3

Read a book with an adult. Draw a picture to show the beginning, the middle, and the end of the story.

Beginning

--	--	--

Middle

--	--	--

End

--	--	--

Writing

Tell an adult 2 things you like to do at school. Write your sentences with the heart words:

I like to _____

and _____.

Writing

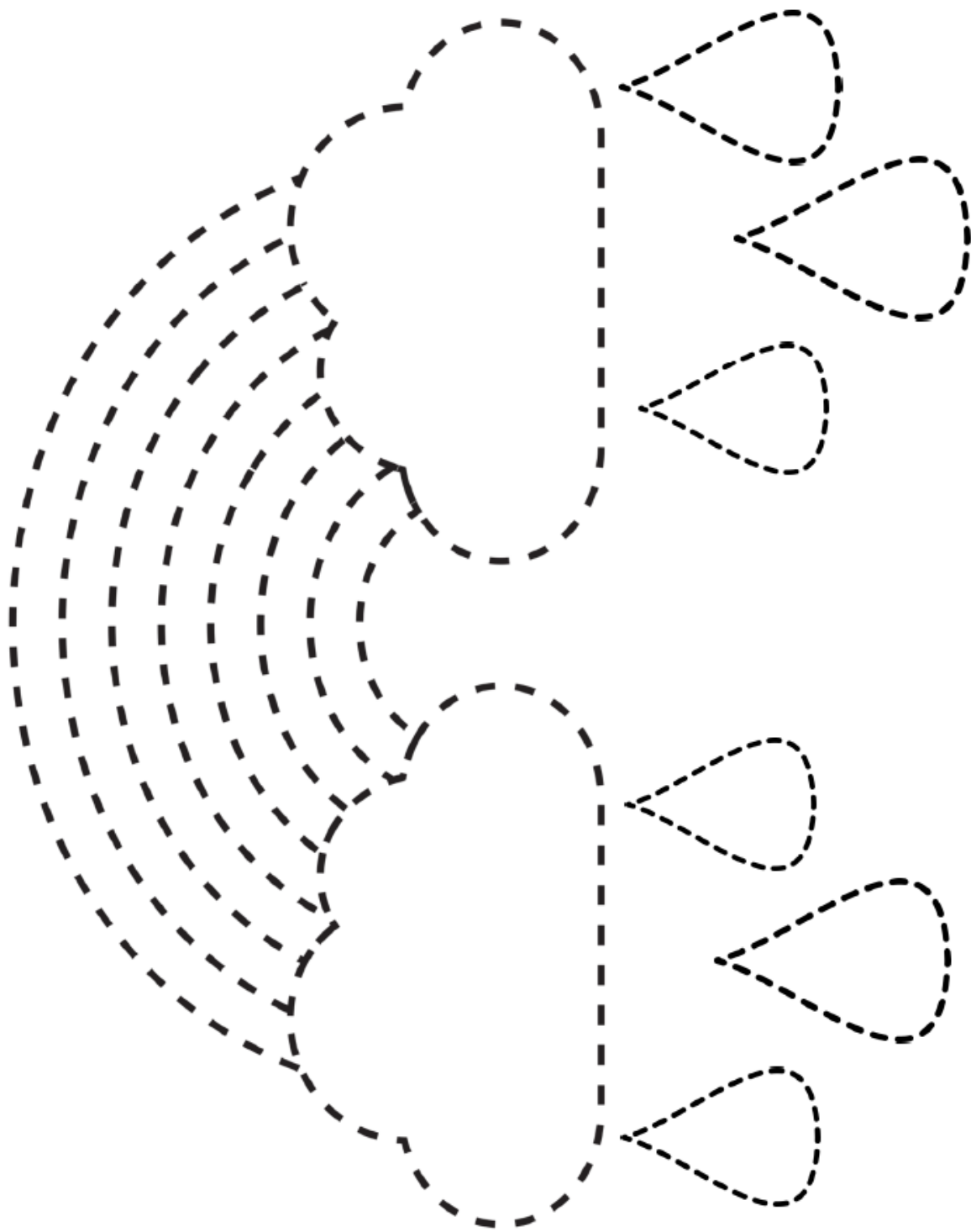
Day 3

Draw a story about your favorite thing to do in the snow. Tell a family member about your story.



Fine Motor Tracing Practice

Trace the lines of the rainbow and the raindrops.



Day 3





HCPA Elementary Asynchronous Day 4

Name _____

Grade: Kindergarten



Complete at least 3 activities and bring back to your teacher!

****Parent / Guardian Signature:** _____

Reading

Look for these heart words in a book. Find it, read it, and spell it.

like and to

Math

Count to 20.



Writing

Write and draw what you did today.

Math.

How many spoons can you count in your home? Write the number on the line.

**There are _____
spoons in my home.**

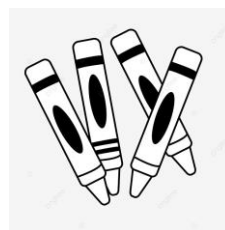
Physical Education

Find a pillow or stuffed animal. Put it on the ground, then **jump** over it 10 times. Be careful!



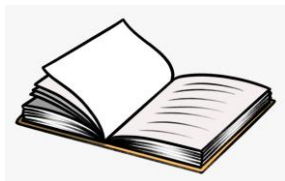
Fine Motor

Use crayons, markers, or a pencil to trace the mittens.



Reading

Read a book with an adult. Talk about the characters, who the story was about.



Phonics

Pick an uppercase / lowercase letter card. Find the letter on your alphabet chart. Say the letter name and sound. Look through books or magazines and find the letter.

Math

Draw an ABC pattern using 3 colors or by drawing 3 shapes.



Math

Day 4

Draw an ABC pattern using 3 colors or by drawing 3 shapes



Writing

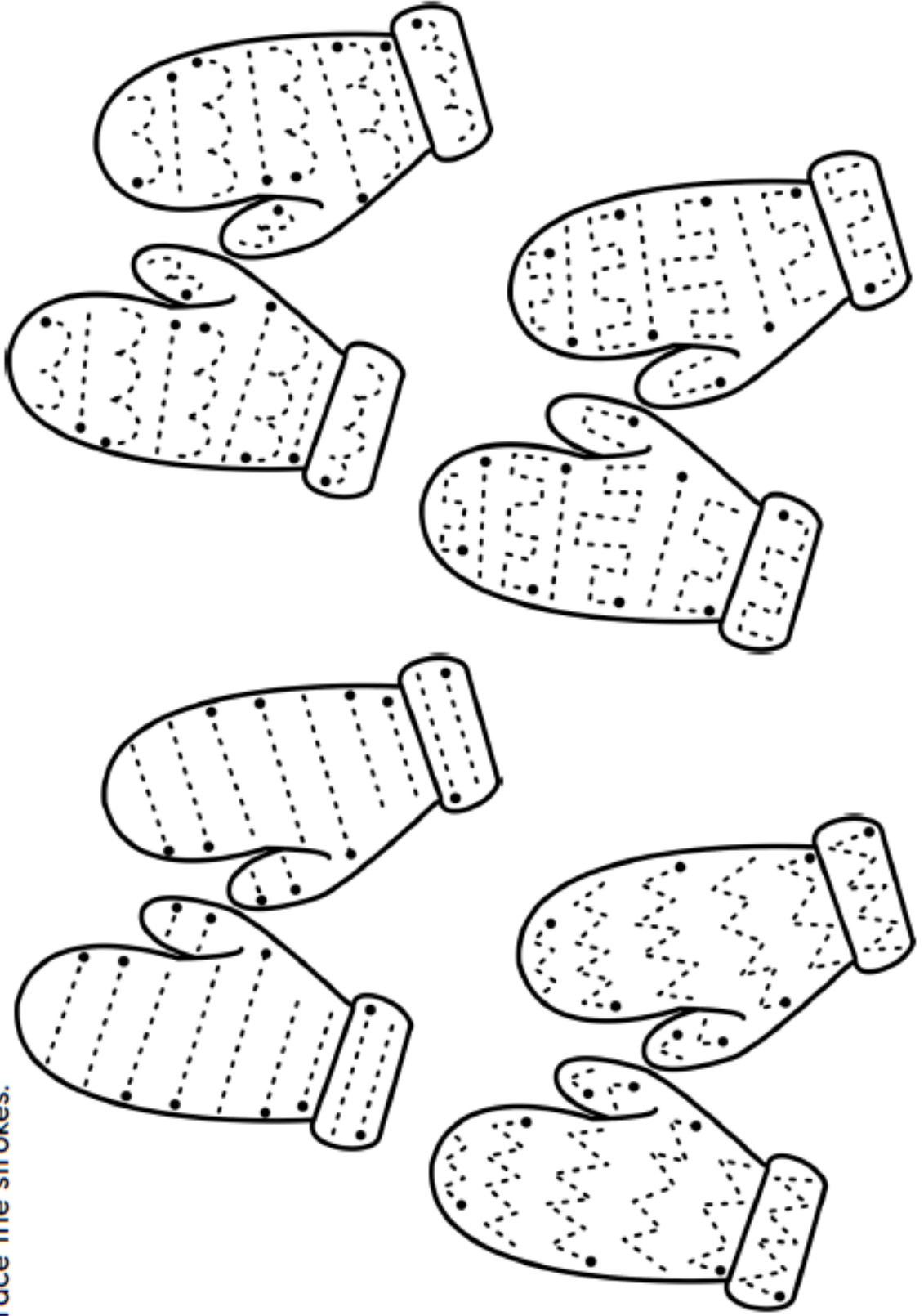
Write and draw what you did today.

Today I...



Fine Motor Strokes Practice

Trace the strokes.





HCPA Elementary Asynchronous Day 5

Name _____

Grade: Kindergarten

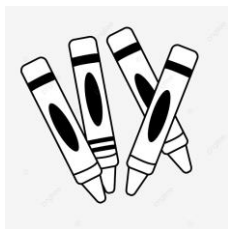


Complete at least 3 activities and bring back to your teacher!

****Parent / Guardian Signature:** _____

Fine Motor

Use crayons, markers, or pencils to trace the penguins.



Writing

Draw 2 activities that you can do in the summer. Then write your sentences with the heart words:

I can _____.

I can _____.

Math

Find 3 of your favorite toys.
Find 6 more toys. How many toys do you have in all?

____ + ____ = ____

Writing

Draw and write about your friends at school. Add details about what you do with your friends and where you are.

Physical Education

Balance on 1 foot for as long as you can. Then do the same with the other foot.



Reading

Look for these heart words in a book. Find it, read it, and spell it.

the see I

Math.

How many books can you count in your home? Write the number on the line.

Reading

Read a book with an adult. Talk about the setting, where the story takes place.

Math

Count to 30.

There are _____
books in my home.



Writing

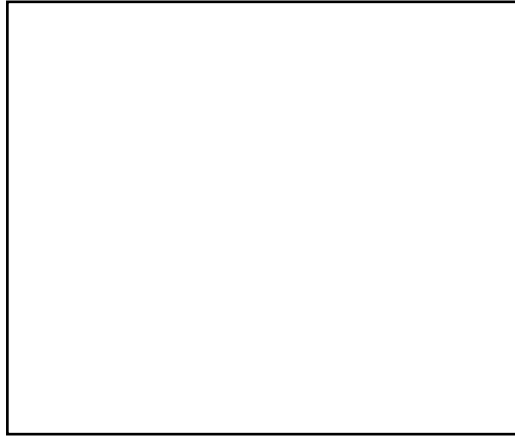
Day 5

Draw and write about your friends at school. Add details about what you do with your friends and where you are.

Writing

Draw 2 activities that you can do in the summer. Write your sentences using the heart words.

I can



.

I can



.

Fine Motor Strokes Practice

Trace the strokes.

